



STANDARDS FOR MATHEMATICAL PRACTICE

OVERARCHING HABITS OF MIND OF A PRODUCTIVE MATHEMATICAL THINKER

- 1. Make sense of problems and persevere in solving them**
 - ★ Create a plan, follow through, make adjustments as necessary, evaluate result
 - ★ Explain relationships between equations, tables, graphs, verbal problems, and data
 - ★ Search for trends
 - ★ Understand the approach of others problem solving methods and have the ability to compare

- 6. Attend to precision**
 - ★ Communicate precisely mathematical reasoning to others
 - ★ Calculate accurately and efficiently
 - ★ Attend to units and labels
 - ★ Correctly use vocabulary and symbols

REASONING AND EXPLAINING

- 2. Reason abstractly and quantitatively**
 - ★ Contextualize and decontextualize numbers
 - ★ Reasoning habits include:
 - Create coherent representation of the problem
 - Consider units involved
 - Attend to the meaning of quantities
 - Use appropriate properties

3. Construct viable arguments and critique the reasoning of others

- ★ Make conjectures and critique the mathematical thinking of others
- ★ Construct, justify, and communicate mathematical arguments
- ★ Compare and respond to arguments
- ★ Listen to or read other arguments, decide plausibility and ask useful questions

MODELING AND USING TOOLS

- 4. Model with mathematics**
 - ★ Apply math to solve problems in everyday life
 - ★ Represent math by using symbols, pictures, concrete representation, graphs or equation writing
 - ★ Analyze relationships and draw conclusions
 - ★ Interpret results in context and reflect if the result makes sense

5. Use appropriate tools strategically

- ★ Consider and be familiar with available tools to solve problems
- ★ Identify relevant external mathematical resources
- ★ Detect possible errors using estimation
- ★ Use technological tools to explore and deepen understanding

SEEING STRUCTURE AND GENERALIZING

- 7. Look for and make use of structure**
 - ★ See complicated problem as a single object or being composed of several objects
 - ★ Identify a pattern
 - ★ Understand numbers and spaces as multifaceted

8. Look for and express regularity in repeated reasoning

- ★ Notice if calculations are repeated
- ★ Look for known methods and shortcuts
- ★ Continually evaluate the reasonableness of their intermediate results

